



## **PARTNERS ACADEMIC SUMMER SCHOOL 2025**

### **Syllabus for English Literature**

#### **Subject Area**

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

- Q306 BA Hons English Literature
  - QQ83 BA Hons Classical Studies and English
  - QV31 BA Hons English Literature and History
  - QW38 BA Hons Eng Literature with Creative Writing
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#### **Aims**

To allow students to demonstrate their potential to succeed in specified degree programmes by showing a grasp of entry-level subject-specific knowledge, understanding, cognitive and subject-specific skills.

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#### **Learning Outcomes**

A good knowledge and understanding of ...

At the end of the module students will possess an:

- awareness of the historical developments in literature in English from the late eighteenth century to the present day.
- awareness of the formal development of Literature (novel, pamphlet, poetry, etc) from 1790 to the contemporary moment.
- understanding of the historical, economic and political contexts from which literary texts appear.
- understanding of the historical and contemporary critical debates that shape literary criticism today.

The ability to apply this knowledge and critical understanding to...

- Students will complete regular in-session activities with their course tutor, as well as independent reading. The formative assessment will allow students to consolidate skills and knowledge gained on the programme by writing a university-style essay.

Competence in...

- Independent reading; debate; critical thinking; critical analysis; argumentation; creative writing.
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### **Summer School Syllabus**

Students will be introduced to a diverse range of literary texts (including media, poetry, the novel, plays). Indicative topics include: Early modern literature and theatricality; gender and crossdressing; literary representations of the north east; working-class protest poetry; young adult fantasy fiction.

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### **Activities for Personal Study**

Students will be provided with pre-selected reading in advance of PARTNERS. This reading should be completed in advance of all sessions.

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### **On-Campus Teaching:**

Sunday 29th June (PM), Monday 30th July & Tuesday 1st July

### **Online Teaching:**

Wednesday 2nd, Thursday 3rd & Friday 4th (AM only) July

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### **Formative Assessment Details**

Students will complete a close reading essay

More details will be given during the event by your Academic Strand Lead.

### **Hand-in Method**

Digital

### **Assessment deadline**

Friday 11<sup>th</sup> July